

INTERNATIONAL GRADUATE APPLICATION FOR ADMISSION

Gordon College welcomes men and women of academic promise who wish to enroll in a program leading to a graduate degree in education. We welcome candidates who demonstrate capacity for graduate work and potential for teaching in the classroom, and who wish to study in an atmosphere in which the Christian faith is applied to learning.

| REC | UIREMENTS FOR GRADUATE PROGRAM ADMISSION | | | | | |
|-----|---|---|--|--|--|--|
| | Completed online Graduate Education New Student Form: my.gordon.edu/ics/GE_Admissions | | | | | |
| | Completed graduate program application | | | | | |
| | Two official transcripts of all degrees earned from accredited undergraduate and graduate schools. These transcripts must be originals, not photocopies, and should be sealed in the original envelopes from the registrars of the institutions. | | | | | |
| | Certified Transcript Evaluation—Recommended company: | CED - Center for Educational Documentation | | | | |
| | Professional resumé | P.O. Box 170116, Boston, MA 02117 T 617 338 7171 F 617 338 7107 | | | | |
| | Academic reference which evaluates the candidate's ability to complete work at the graduate level | | | | | |
| | Personal reference which speaks to the applicant's character | | | | | |
| | Professional reference which speaks to the applicant's appropriateness for classroom teaching | | | | | |
| | Statement of purpose essay, generally 500-700 words, which offers you an opportunity to demonstrate your writing skills as you explain your goals and aspirations as an educator and why you are seeking to continue your education at Gordon College. Be sure to mention any experience you think is pertinent to the program to which you are applying. | | | | | |
| | Nonrefundable application fee of \$75, payable to Gordon College | | | | | |
| | TOEFL or IELTS—Official copy of test results | | | | | |
| | ase note: An undergraduate grade point average of 3.0 or higher not average may be admitted on a provisional status. | is required. Students with promise but less than a 3.0 undergraduate grade | | | | |

STUDENT VISA

If acceptance is granted, Gordon College will assist in the I-20 process to obtain a student visa. Students should allow at least 3 months from submitting the application to obtaining the student visa.

For answers to questions about I-20 student visa, please contact:

Caroline Dixon, SEVIS Compliance Officer and Program Administrator caroline.dixon@gordon.edu | 978 867 4020

CONTACTING US

Mail Please send all components of your application, all supporting documents, and credentials together in one envelope to:

Gordon College Graduate Education 255 Grapevine Road Wenham, MA 01984

Email graduate-education@gordon.edu

Phone 978 867 4322 Fax 978 867 4737

Graduate Education on the Web: www.gordon.edu/graduate/education

International Graduate Application for Admission

FOR APPLICANTS SEEKING INITIAL LICENSURE FOR APPLICANTS ALREADY LICENSED Choose degree and/or license sought: Choose degree and/or license sought: □ Seeking Initial Licensure Seeking additional or professional licensure Master of Education (M.Ed.) ☐ Early Childhood (PreK-2) ☐ Early Childhood (PreK-2) ☐ Early Childhood, emphasis Montessori ☐ Elementary (1-6) ☐ Elementary (1-6) ☐ English as a Second Language ☐ English as a Second Language ☐ PreK-8 ☐ 5-12 ☐ PreK-8 ☐ 5-12 ☐ Moderate Disabilities: ☐ Moderate Disabilities: ☐ PreK-8 ☐ 5-12 ☐ PreK-8 ☐ 5-12 ☐ Reading Specialist (PreK-12) ☐ Math Specialist ☐ Educational Leadership Middle School and Secondary Education Content Areas ☐ Director/Supervisor (PreK-12) Seeking: Middle School Level Secondary Level ☐ Principal/Assistant Please select a concentration below: ☐ PreK-6 ☐ 5-8 ☐ 9-12 ☐ Special Education Administrator ☐ Superintendent/Assistant Superintendent ☐ PreK-6 ☐ 5-12 Biology ☐ Chemistry Middle School and Secondary Education Content Areas ☐ Earth Science Seeking: Middle School Level Secondary Level ☐ English Please select a concentration below: ☐ Foreign Language: French ☐ Art ☐ PreK-6 ☐ 5-12 ☐ PreK-6 ☐ 5-12 Foreign Language: Spanish Biology ☐ PreK-6 ☐ 5-12 ☐ Chemistry History ☐ Earth Science ☐ Math English Physics ☐ Foreign Language: French ☐ Political Science/Political Philosophy ☐ PreK-6 ☐ 5-12 Middle School Only: Foreign Language: Spanish Humanities ☐ PreK-6 ☐ 5-12 ☐ History ☐ General Science ☐ Math Physics ☐ Political Science/Political Philosophy Middle School Only: ☐ Humanities

☐ Mathematics/Science
☐ General Science

International Graduate Application for Admission

APPLICANT DATA

| Legal name | | | | |
|-------------------------|--------------------|--|---------------------------------|---|
| Address | Last | Maiden (if applicable) | First | Middle |
| Email address | | | Home phone | |
| Work phone | | | Cell phone | |
| Are you a Gordon alu | mna/us? | ☐ No If so, year of gradua | ation | |
| Veteran: Yes 1 | No U.S. Citizen | Yes No If no, do yo | ou have U.S. permanent res | |
| Marital status: Sin | gle Married | ☐ Divorced ☐ Separated ☐ | Widowed Gender: |]F |
| Social Security number | er: | | Birthdate (mo/day/yr) | |
| Ethnic background (o | ptional): 🗌 N | ative American | an American 🗌 Hispanic (| (including Puerto Rican, Chicano or Latin American) |
| | ДА | frican American 🗌 Caucasia | n Other (specify) | |
| TOEFL | | | | |
| Score: Da | te of TOEFL test | | | |
| Send official copy of t | est results in sam | ne envelope with other applica | ation materials. | |
| MTELS | | | | |
| | - | ve taken and passed . (MTEL to a same envelope with other ap | | lmission to the graduate program.) |
| ☐ Communication/Li | teracy 🗌 Found | lations of Reading | | |
| Content: | | | | |
| ☐ Early Childhood ☐ | ESL Genera | al Curriculum 🔲 Reading Spe | ecialist | |
| Middle School/Second | dary Content: | | | |
| | | ience English French Physics Political Science/ | | erman |
| ☐ I have not taken an | y of the MTEL te | sts | | |
| LICENSURE | | | | |
| Do you hold a Massac | husetts teaching | license, or similar licensure fro | om another state? \square Yes | □No |
| License | | | State of registry | |

COLLEGES ATTENDED

| LIST ALL COLLEGES ATTENDED | LOCATION: CITY, STATE | | DATES: FROM | то | MAJOR | | DEGREE: RECEIVED | MO/YR | CUMULATIVE GPA | |
|---|--------------------------|---------------------|----------------|-----------------------|------------|------------------------|---------------------|------------|-------------------|--|
| | CITI, STATE | | TROM | 10 | | | KECEIVED | PIO/ TK | OFA | |
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| | | | | | | | | | | |
| PRESENT EMPLOYER | | | | | | | | | | |
| PRESENT EMPLOYER/SCHOOL NAME | | SCHOOL | DISTRICT (II | APPLICAB | LE) | DATE OF | EMPLOYME | NT | | |
| | | | | | | | | | | |
| EMPLOYMENT SITE ADDRESS | | CITY | CITY | | | | ZIP CODE | | | |
| | | | | | | | | | | |
| POSITION/JOB TITLE | | DIVISION/DEPARTMENT | | | | BUSINESS TELEPHONE NO. | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Please state your purpose in applying | for this program | | | | | | | | | |
| | | | | | | | | | | |
| REFERENCES | | | | | | | | | | |
| Please complete the sections designat | ed for the applicant a | nd provid | de the rec | ommend | er with th | e referer | ice form a | and a self | -addressed | |
| envelope to be returned to you. | | | | | | | | | | |
| Name of academic reference | | | | | | | | | | |
| Name of personal reference | | | | | | | | | | |
| Name of professional reference | | | | | | | | | | |
| FAMILY | | | | | | | | | | |
| List relatives (name and year of graduations) | ation) who have atton | dad Gard | lon or Bar | rington | | | | | | |
| List relatives (name and year or gradual | ation) who have attend | ded Gord | IOIT OF BAI | rington. ₋ | | | | | | |
| | | | | | | | | | | |
| Name of spouse (if applicable) | | | | | | | | | | |
| | | | | | | | | | | |
| Names of dependents and their ages (| (it applicable) | | | | | | | | | |

Statement of Compliance and Respect

GRADUATE PROGRAM MISSION STATEMENT

The Gordon College graduate education program strives to partner with the community in preparing teachers and leaders of integrity, discernment and effectiveness through rigorous scholarship and personalized mentoring.

The Gordon College graduate education program is dedicated to:

- » Investigating the highest critical standard of current research and educational theory
- » Providing a forum in which educational philosophies and practices are synthesized, analyzed and evaluated
- » Meeting and exceeding all teaching standards required by the Commonwealth of Massachusetts
- » Integrating ethics reflective of our Christian heritage
- » Fostering a culture of community and open dialogue
- » Engaging respectfully with the many cultures represented in schools and society

The graduate program strives to establish a welcoming environment in which all students, regardless of personal religious beliefs, can discuss ideas openly and honestly.

BEHAVIORAL EXPECTATIONS

As a Christian community, Gordon College seeks to foster ideals and standards consistent with a Christian worldview. These ideals and standards are broadly moral.

The use of alcoholic beverages and tobacco is not permitted on the campus or adjacent properties, or at any College-related activity. Members of the Gordon community are not to use, possess or cause to be brought on campus narcotic or hallucinogenic drugs, including marijuana.

Although these and other rules are valuable for orderly community life, they do not dominate or express the spirit of Gordon College. As a community, the College is deeply committed to mutual support, freedom and responsibility, all of which are essential for the practical expression of God's love.

STATEMENT OF COMPLIANCE AND RESPECT

I understand that Gordon College is a multidenominational Christian community of higher education, and that it believes biblical principles are the moral foundation for corporate life and individual behavior.

I have read the Graduate Program Mission Statement and Behavioral Expectations printed above.

Upon admittance to any Gordon College graduate course, I agree to comply with the behavioral standards of Gordon College while on Gordon's campus, and respect the underlying assumptions and principles upon which they are based.

| Applicant signature | Date |
|---------------------|------|
| | |

Additional Questions

Optional (This information will not be used in the evaluation of your application.)

| How did you first hear about Gordon's graduate programs in education? |
|--|
| College guidebook (specify) |
| Personal referral (specify) |
| Flyer/brochure (specify) |
| Professional publication (specify) |
| ☐ Internet search (specify) |
| Informational mailing (specify) |
| Through my school district/work |
| Magazine/newspaper advertisement (specify) |
| Radio advertisement (specify) |
| During my undergraduate program (specify) |
| Other (specify) |
| What influenced your decision to apply? |
| Friend, colleague, family member attended |
| Convenient class meeting times |
| Reputation of the faculty/program |
| Convenient location |
| Program will provide career advancement/change |
| Cost/affordability |
| Personal attention and service |
| Other (specify) |
| To which other graduate schools have you applied/are you planning to apply (if any)? |
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